

Objetivo:

Partindo de um programa em que temas, vocabulário, estruturas gramaticais e funções comunicativas são internamente coordenados, os alunos terão oportunidade de estudar estruturas gramaticais através do desenvolvimento do conteúdo, desenvolver estratégias de compreensão e expressão oral, bem como desenvolver habilidades necessárias para a leitura e a redação acadêmicas.

## CHAPTER SEVEN - NORTH AMERICA: THE LAND AND THE PEOPLE

LISTENING/SPEAKING:

Subtopics: ethnic groups and neighborhoods, population statistics, regional dialects, geography.

Intonation: statements with rising intonation.

Functions: making comparisons.

GRAMMAR:

Transitions; The past perfect continuous tense; Clauses of time.

Pt 1: Compound sentences & transitions.

Pt 2: The past perfect cont. tense; clauses of time: past time (1).

Pt 3: Clauses of time: past time (2); past and present time.

Pt 4: Review.

READING:

Part 1: Reading selection: North American Indians

Part 2: Reading selection: Regional Customs of the Land

Part 3: Building vocabulary and study skills

Part 4: Scanning for information.

WRITING:

Rhetorical focus: Narration

Pt 1: Interviewing - vocabulary - paragraphs

Writing topic / concluding sentences

Pt 2: Gerunds and infinitives

"used to", "would", verbal adjectives

Pt 3: Topic / concluding sentences

Omitting irrelevant information

Pt 4: Sharing compositions and photographs.

## CHAPTER EIGHT - TASTES AND PREFERENCES

LISTENING/SPEAKING:

Subtopics: food, music, personality characteristics, dating, the baby-boom generation.

Reductions: omitting question words in informal speech.

Functions: expressing likes and dislikes, making comparisons.

GRAMMAR:

Clauses and Phrases of Comparison.

Pt 1: Review of participles; clauses with so...that and (not)as...as.

Pt 2: comparison of adjectives and nouns.

Pt 3: comparison of adverbs.

Pt 4: superlative forms.

READING:

Part 1: Reading selection: What Can We Learn from Art ?

Part 2: Reading selection: Fashion: The Art of the Body

Part 3: Building vocabulary and study skills

Part 4: Scanning for information.

WRITING:

Rhetorical focus: Exposition

Pt 1: Developing ideas, vocabulary

Similarities and differences

Topic sentences - organization

Pt 2: "both", "neither", "while"

Expressions of contrast

Pt 3: Organizing sentences into paragraphs

Pt 4: Collecting class writing.

CHAPTER NINE - THE SKY ABOVE US

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| <p><u>LISTENING/SPEAKING:</u></p> <p>Subtopics: space exploration, the solar system, effects of the moon on behavior, extraterrestrials, crashlanding on the moon.</p> <p>Functions: speculating about the uncertain.</p>      | <p><u>GRAMMAR:</u></p> <p>The passive voice.</p> <p>Pt 1: the passive voice: simple present and simple past tenses; uses of BY+ AGENT; IT with the PV.</p> <p>Pt 2: The passive voice: the present perfect tense.</p> <p>Pt 3: the passive voice: the present continuous tense.</p> <p>Pt 4: the PV: modal auxiliaries.</p>                  |
| <p><u>READING:</u></p> <p>Part 1: Reading selection: Archeoastronomy</p> <p>Part 2: Reading selection: Is Anybody Out There ?</p> <p>Part 3: Building vocabulary and study skills</p> <p>Part 4: Scanning for information.</p> | <p><u>WRITING:</u></p> <p>Rhetorical focus: Description</p> <p>Pt 1: information from charts &amp; graphs - vocabulary - ordering information in paragraphs</p> <p>Pt 2: The passive voice "with"/"unlike" + noun phrase "because"/"because of"</p> <p>Pt 3: Using scientific information</p> <p>Pt 4: Preparing a class bulletin board.</p> |

CHAPTER TEN - MEDICINE, MYTHS, AND MAGIC

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| <p><u>LISTENING/SPEAKING:</u></p> <p>Subtopics: health problems and remedies, the human body, superstitions, the Bermuda Triangle, astrology.</p>  | <p><u>GRAMMAR:</u></p> <p>Adjective clauses</p> <p>Pt 1: adjective clauses with THAT: replacement of subjects.</p> <p>Pt 2: Adj. Clauses with WHO &amp; WHICH: repl. of subjects; Adj. clauses with WHOSE: repl. of possessives; restrictive Vs Nonrestrict. cls.</p> <p>Pt 3: Adj. Cls. with THAT, WHO(m), and WHICH: repl. of objs. of verbs.</p> <p>Pt 4: Adj. Cls. with WHEN &amp; WHERE.</p> |
| <p><u>READING:</u></p> <p>Part 1: Reading selection: The Work of the Village Medicine Man</p> <p>Part 2: Reading selection: Supernatural Healing: Two Cases</p> <p>Part 3: Building vocabulary and study skills</p> <p>Part 4: Scanning for information.</p> | <p><u>WRITING:</u></p> <p>Rhetorical focus: Persuasion</p> <p>Pt 1: Discussing medical issues vocabulary - topic - examples to support an argument</p> <p>Pt 2: Restrictive adjective clauses Transitions / quotations / generalizations</p> <p>Pt 3: Focusing on one topic Restrictive adjective clauses</p> <p>Pt 4: Organizing a class debate.</p>   |