



PROGRAMA

IDENTIFICAÇÃO

Código e nome da disciplina: **LLE 5023 – Expressão Oral e Gramática em Língua Inglesa III**
Cursos: Licenciatura e Bacharelado em Língua Inglesa e Literatura de Língua Inglesa
Carga horária: 90 horas/aula

EMENTA

Prática de compreensão e expressão oral em língua inglesa e estudo da gramática e pronúncia em nível intermediário.

OBJETIVOS

1. Desenvolver as habilidades de participar em conversações em nível intermediário e de entender inglês oral autêntico.
2. Dar seqüência ao estudo da pronúncia, da gramática e do vocabulário básico da língua inglesa.

CONTEÚDO PROGRAMÁTICO

I. Functions: *describing personalities; expressing likes and dislikes; expressing agreement and disagreement; complaining; describing and comparing jobs; making requests; leaving messages; describing past events; narrating a story; expressing emotions; describing expectations; describing problems; making complaints; identifying and describing problems; offering solutions; asking about preferences; talking about learning methods; talking about personal qualities; asking for and giving advice or suggestions; talking about historical events; giving opinions about the future; describing yourself in the past; describing hypothetical situations; describing the purpose of something; describing features; talking about ads; offering explanations; drawing conclusions; describing hypothetical events; describing how something is done, used or made; describing careers in the media and entertainment industries; making recommendations; giving and acknowledging opinions; asking for and giving reasons; agreeing and disagreeing; describing challenges; frustrations and rewards.*

2. Grammar: *relative pronouns as subjects and objects; clauses containing it with adverbial clauses; gerund phrases as subjects; comparisons; requests with modals and if clauses; indirect requests; past continuous and simple past; past perfect; noun phrases containing relative clauses; expectations; describing problems with past participles as adjectives, verbs, and nouns; need with passive; infinitives and gerunds; passive in the present continuous and present perfect; infinitive clauses and phrases; would rather and would prefer; by + gerunds for manner; have or get something done (active and passive); suggestions with gerunds, infinitives, base-form verbs, and negative questions; referring to time in the past with adverbs and prepositions; describing the future with will, be going to, future continuous, and future perfect; time clauses; describing regrets about the past with should have + past participle and if clauses + past perfect; infinitive clauses and phrases of purpose; describing features with noun phrases; giving reasons with because, because of, the reason; past modals for degrees of certainty; past modals for opinions and advice; the passive to describe process with be and modals; defining and non-defining relative clauses; recommendations with passive modals; tag questions; complex noun phrases; tense review: present perfect, simple past, future perfect and would like to have + past participle.*

3. Pronunciation: *emphatic stress; sentence stress; blended consonants; intonation in complex sentences; stress with key words; contrasted stress; reduction of auxiliary verbs; intonation in questions of choice; sentence stress in active and passive Wh-questions; syllable stress; reduced*