



PROGRAMA

IDENTIFICAÇÃO

Código e nome da disciplina: **LLE 5114 – Inglês IV – A**

Cursos: Secretariado Executivo Bilíngüe em Língua Portuguesa e Língua Inglesa

Carga horária: 72 horas/aula

EMENTA

Aperfeiçoamento da compreensão e produção escrita, em língua inglesa, em nível pré-avançado.

OBJETIVOS

Desenvolver as habilidades de leitura e escrita em nível pré-avançado, com ênfase na ampliação do vocabulário dos (as) alunos (as) e de sua capacidade de interpretação e discussão, consolidando seu pensamento crítico quanto ao que lêem e escrevem em língua inglesa.

CONTEÚDO PROGRAMÁTICO

Reports, judgements and inferences; the writing process (prewriting, planning, drafting, revising, editing); purpose of writing (entertaining, informing, persuading); prewriting (brainstorming, clustering, looping, cubing); drafting paragraphs (topic sentences, controlling ideas, writer's attitude); paragraph development; drafting essays (introduction, thesis statement, body paragraphs, conclusion); unity, coherence, transitions, introductory paragraphs; developing body paragraphs; effective conclusion; revising (adding new ideas, eliminating irrelevant sentences, rearranging ideas); editing (punctuation, capitalization, sentence fragments, run-on sentences, agreement of possessive pronouns); classification (methods of classification, use of sentence patterns); analyzing and editing a classification essay; cause and effect (the language of cause and effect; useful expressions and sentence patterns); writing a paragraph of causes and analyzing a cause/effect essay; comparison/contrast (useful phrases and sentence patterns); writing a comparison paragraph/essay; problem/solution (pattern of organization); writing a problem/solution paragraph/essay/letters; summaries (reading for main points); analyzing summaries; writing summaries; personal expression (expressing opinions); directed reading; parallelism; reacting to visual stimuli; responding to art and literature; writing metaphors; logical fallacies.

BIBLIOGRAFIA BÁSICA

Blanchard, K. and Root, C. (1997). *Ready to write more: From paragraph to essay*. White Plains, NY: Longman.

BIBLIOGRAFIA COMPLEMENTAR

Bridges, C. (1984). *Writing: discovering form and meaning*. Belmont, CA: Wadsworth.

DiYanni, R. (1985). *Connections: Reading, Writing, and Thinking*. Upper Montclair, NJ: Boynton/Cook.

Woodman, L. (1985). *The w riter's choices*. Glenview, Illinois: Scott, Foresman and Company.