



PROGRAMA

IDENTIFICAÇÃO

Código e nome da disciplina: **LLE 5124 – Inglês IV – B**

Cursos: Secretariado Executivo Bilíngüe em Língua Portuguesa e Língua Inglesa

Carga horária: 72 horas/aula

EMENTA

Prática de compreensão e expressão oral em língua e estudo da gramática em nível pós-intermediário.

OBJETIVOS

1. Desenvolver a compreensão e expressão oral em língua inglesa, em nível pós-intermediário;
2. Desenvolver o conhecimento formal da gramática da língua inglesa, a fim de capacitar o (a) aluno (a) a refletir sobre as características gramaticais e lexicais dessa língua e assim avaliar e aperfeiçoar sua própria produção.

CONTEÚDO PROGRAMÁTICO

Temas: *friends and family; education and learning; cities; routines and habits; customs and habits; interpersonal communication; stories and news; evaluating/values; work, problems and creativity; complaining; different cultures; moral dilemmas.*

Pontos gramaticais: *gerunds/noun clauses after be; should and ought to, way + infinitives and gerunds, in order to and so that; defining and non-defining relative clauses, order of adjectives, connecting contrastive ideas; time conditions, clauses stating reasons and conditions; showing contrast and exception, quantifiers, conditional sentences; infinitive and gerund phrases, reported speech; adverbs with the past and past perfect; should have and ought to have, wishes about the past, adjectives of emotion + past time clauses, noun clauses introduced by it, noun clauses introduced by verbs; reduced relative clauses, non-defining relative clauses as sentence modifiers; noun clauses containing relative clauses; noun clauses beginning with question words, whether and if; future perfect and future perfect continuous, gerunds as objects of prepositions, mixed conditionals; adding information and showing conclusions, the passive of the present continuous, conditions with if, only if, unless, and even if.*

BIBLIOGRAFIA BÁSICA

- Richards J. & Sandy, C. (1997). *Passages*. Student's and workbook. Cambridge: Cambridge University Press.
- Murphy, R. (1994). *Grammar in use*. Cambridge: Cambridge University Press.

BIBLIOGRAFIA COMPLEMENTAR

- Alexander, L.G. (1994). *Longman advanced grammar*. Harlow: Longman.
- Alexander, L. G. (1994). *Right word, wrong word*. Harlow: Longman.
- COBUILD (1994). *Students' dictionary and grammar*. London: Harper-Collins Publishers.
- Cowie, A. & Mackin, R. (1993). *Oxford dictionary of phrasal verbs*. Oxford: Oxford University Press.
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- Swan, M. (1980). *Practical English usage*. Oxford: Oxford University Press.

- Garcez, P. (1998). Invisible culture and cultural variation in language use: Why language educators should care. *Linguagem & Ensino*. Pelotas, vol. 1 no 1, pp. 33-86.
- McCarthy, M. (1990). *Vocabulary*. Oxford: Oxford University Press.
- Van Lier, L. (1995). *Introducing language awareness*. London: Penguin English.
- Thompson, G. (1996). *Introducing functional grammar*. London and New York: Arnold.
- van Dijk, T. (1997). The study of discourse. In: van Dijk T. (ed.) *Discourse as structure and process*. London: Sage, pp. 1-34
- Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press.

Gramáticas:

- Butt, D., Fahey, R., Spinks, S. and Yallop, C. (1995). *Using functional grammar: An explorer's guide*. Sydney: Macquarie University.
- COLLINS COBUILD (1991). *English grammar*. London: HarperCollins.
- Downing, A. and Locke, P. (1992). *A university course in English grammar*. New York: Prentice Hall.

Periódicos:

- Ilha do Desterro*, *Fragmentos*, (UFSC); *Letras* (UFSM); *Delta*, *Intercâmbio*, *The Specialist* (PUC SP); *Trabalhos em Lingüística Aplicada* (UNICAMP) *Linguagem e Ensino* (UCPEL), *Tesol Quarterly*, *Journal of Pragmatics*, *Discourse and Society*, *Text*.

Dicionários Diversos