



PROGRAMA

IDENTIFICAÇÃO

Código e nome da disciplina: **LLE 5125 – Inglês V – B**

Cursos: Secretariado Executivo Bilingüe em Língua Portuguesa e Língua Inglesa

Carga horária: 54 horas/aula

EMENTA

Prática de compreensão e expressão oral em língua inglesa e estudo da gramática em nível pré-avançado.

OBJETIVOS

1. Desenvolver a precisão gramatical, fonológica e semântica na comunicação oral em língua inglesa, em nível pré-avançado, através de atividades dirigidas;
2. Propiciar ao (à) aluno (a) uma fundamentação teórica sobre questões fonológicas, lexicogramaticais e socioculturais necessárias para a comunicação oral;
3. Levar o aluno à reflexão crítica sobre sua própria produção oral.

CONTEÚDO PROGRAMÁTICO

1. **Review** of relevant phonetic and phonological aspects for EFL students' oral communication.
2. **Functions:** *Discussing and talking about different topics; describing events, characteristics, works of art, changes in lifestyles; expressing opinions, values and preferences, agreement and disagreement; reporting events, people's beliefs, on scientific developments; comparing and/or contrasting beliefs, experiences, personal preferences; analyzing information; giving and asking for advice*
3. **Topics:** *Relationships; clothes and appearance; exceptional people; superstitions and beliefs; reading and television; art and music; changing times; buying and selling; animals; language and communication; science and technology; getting down to business.*
4. **Study of grammar and vocabulary for oral language:**
Verbs: verb patterns, phrasal verbs, gerunds and infinitives, present perfect and present continuous tenses;
Adjectives: compound, superlative;
Adverbs: sentence adverbs, negative adverbs;
Clauses: reporting clauses, passive voice, noun clauses, adverb clauses;
5. **Discursive and sociocultural aspects of oral language:** *connections between culture and language use in social interaction.*

BIBLIOGRAFIA BÁSICA

Richards, J. and Sandy, C. (2000). *Passages: Student's book 2*. Cambridge: Cambridge University Press.

BIBLIOGRAFIA COMPLEMENTAR

Carter, R. (1987). *Vocabulary - Applied linguistics perspectives*. London: Unwin Hyman

Carter, R. and McCarthy, M. (1997). *Exploring spoken English*. Cambridge: Cambridge University Press.

Crystal, D. (1997). *The Cambridge encyclopedia of language* (2nd Ed.). Cambridge: Cambridge University Press.

- Garcez, P. (1998). Invisible culture and cultural variation in language use: Why language educators should care. *Linguagem & Ensino*. Pelotas, vol. 1 no 1, pp. 33-86.
- McCarthy, M. (1990). *Vocabulary*. Oxford: Oxford University Press.
- Van Lier, L. (1995). *Introducing language awareness*. London: Penguin English.
- Thompson, G. (1996). *Introducing functional grammar*. London and New York: Arnold.
- van Dijk, T. (1997). The study of discourse. In: van Dijk T. (ed.) *Discourse as structure and process*. London: Sage, pp. 1-34
- Yule, G. (1996). *Pragmatics*. Oxford: Oxford University Press.

Gramáticas:

- Butt, D., Fahey, R., Spinks, S. and Yallop, C. (1995). *Using functional grammar: An explorer's guide*. Sydney: Macquarie University.
- COLLINS COBUILD (1991). *English grammar*. London: HarperCollins.
- Downing, A. and Locke, P. (1992). *A university course in English grammar*. New York: Prentice Hall.

Periódicos:

- Ilha do Desterro*, *Fragmentos*, (UFSC); *Letras* (UFSM); *Delta*, *Intercâmbio*, *The Specialist* (PUC SP); *Trabalhos em Lingüística Aplicada* (UNICAMP) *Linguagem e Ensino* (UCPEL), *Tesol Quarterly*, *Journal of Pragmatics*, *Discourse and Society*, *Text*.

Dicionários Diversos